



Coronavirus (COVID-19) Catch-Up Premium

The Catch-Up Premium is £650 million worth of funding that has been allocated to schools across the country on a funding basis of £80 per pupil. There is significant impact on pupil well-being and achievement due to the impact of the pandemic especially on lost learning. Therefore the funding aims to support schools to target ways to ensure the impact of lost learning is reversed in a targeted manner. At New Longton All Saints' Primary School, we have received £9927.38 paid in three instalments across the year. As yet (June) we have only received two instalments.

What does our baseline information tell us?

The school completed baseline assessments in core subjects in November 2020 allowing 8 weeks for the pupils to settle into school to ensure their well-being and that the conditions of learning were optimal.

Academic	Well-Being
<p>Reading:</p> <ul style="list-style-type: none"> Pupil attainment 2-4 months behind <p>Writing:</p> <ul style="list-style-type: none"> Pupil attainment 4-6 months behind <p>Maths:</p> <ul style="list-style-type: none"> Pupil attainment 2-4 months behind <p>Phonics:</p> <ul style="list-style-type: none"> Year 2 percentage on track to pass the Phonics Screening Check had decreased from 85% to 50% <p>Year 2, as a cohort, were significantly lower than all other school cohorts in relation to age related expectations.</p>	<ul style="list-style-type: none"> 100% of pupils returned in September 2020 following publication of a comprehensive plan that had consulted parents Pupil return supported by focus on SEND pupils with videos on the school website and, for identified pupils, a tour of the school/new procedures prior to a return Pupils were initially excited to return to school A group of pupils struggling with confidence and anxiety and/or needing support for mental health A small group of pupils with OCD type tendencies relating to handwashing A group of children in Year 2 with behavioural issues

Strategy:

How will the funding be spent?	Cost?	How will the impact be assessed?
Improving Attainment through Targeting Progress		
<p><i>Focus: Improve attainment in Communication & Language</i></p> <p><i>Focus: Improve attainment in Reading, Writing & Maths for targeted pupils through making accelerated progress</i></p> <p><i>Focus: Small group intervention</i></p> <p><i>Focus: Improve phonics knowledge and skills for KS1 pupils</i></p> <p>Employing a teacher (mornings only) to support outcomes in Year 2.</p>		<p>Outcomes for pupils in Year 2 increase to be in line with other cohorts.</p> <p>Small group teaching of English and Maths support accelerated progress for children.</p>
Ensuring Pupils Continue to Access Learning		
<p><i>Focus: Small class teaching supports higher quality learning</i></p> <p><i>Focus: Additional intervention time planned through use of TAs</i></p>		<p>Outcomes for pupils in Year 2 increase to be in line with other cohorts.</p> <p>Other cohorts have planned interventions with other TAs, as the need is being met in Year 2.</p> <p>Small group teaching of English and Maths support accelerated progress for children.</p>
Improve Well-Being for Identified Pupils		
<p><i>Focus: Improved Behaviour</i></p> <p><i>Focus: Improve confidence/reduce anxiety</i></p> <p><i>Focus: Improve confidence/reduce anxiety</i></p>		<p>Tracking reflects a reduction in behaviour incidents</p> <p>Baseline assessments reflect pupils being more confident and less anxious</p>
	Total Expenditure	£12660.24
	Additional cost to school	-£2732.86

Review:

The impact of the strategy will be evaluated and reviewed by senior leaders and governors following assessment periods (March 2021; July 2021) and adapted to continue to meet the needs of the pupils as differing needs may arise over the course of the year ensuring that our approach is dynamic. Evidence of evaluation is minuted in the Standards & Curriculum Governors' Meetings.