



New Longton All Saints'

Pupil Premium Policy

Vision

Guided by God's light, we aim to Experience, Enjoy and Excel

At New Longton All Saints', we will be **guided by God's light**, ensuring our Christian values inform our approach to all areas of school life. Our children will **experience** a richly rewarding school life, at the heart of the local community, through a varied curriculum and a range of enriching extracurricular activities. Our children will **enjoy** time at school, becoming socially intelligent, emotionally mature, and mentally resilient. Our children will **excel** in pursuing their passions and deepening their skills, through the provision of excellent and well-resourced and supported teaching.

Our Christian Values

Love, Forgiveness, Respect, Honesty, Hope, Trust, Joy, Patience, Kindness and Resilience.

Pupil Premium funding is additional funding allocated to schools by the local authority or DfE to support pupils who are eligible. There are a variety of reasons why your child may be entitled to this funding which includes:

- If they are on Free School Meals or have been at any point in the last 6 years
- If they are a Looked After Child (in the care of the Local Authority)
- If they have previously been a Looked After Child and are now adopted from care or are under a Special Guardianship Order or a Child Arrangements Order or a Residence Order
- If they have a parent in the military or has been in the military over the past 5 years or are in receipt of a child pension from the Ministry of Defence.

Evidence shows that children from disadvantaged backgrounds generally face extra challenges in reaching their potential at school and often do not perform as well as their peers. Therefore, publicly funded schools in England receive additional funding (pupil premium) from the government to help overcome barriers to learning and improve the progress and outcomes of disadvantaged pupils.

Every year, a grant is allocated per eligible primary-aged pupil e.g for the financial year 2023 – 2024, £ 1455 was allocated if they have a Free School Meal or have done so in the last 6 years (Ever 6). If they have been adopted from care or are under a specific order the school receives £2530 per annum and if they have a parent in the military the school receives £335 per year. Schools have the freedom to spend the Premium, which is additional to their underlying budget, in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential.

Statement of Intent:

At New Longton All Saints', we recognise that our disadvantaged pupils may have a range of needs and barriers to their learning. All members of staff and the governing body accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring and nurturing environment. Through our personalised approach, we aim to remove those barriers and hope that each child will develop a love for learning and acquire skills and abilities to fulfil their potential and as an adult in finding employment.

Our pupil premium strategy aims to meet these objectives by ensuring pupils receive quality first teaching by a well-trained and thoughtful teacher, targeted academic support that is grounded in evidence and tailored to

individual need as well as identifying and implementing wider strategies that will ensure fairness and a balanced playing field in the opportunities they can learn from and grow from.

Our key objectives are to:

- Remove barriers to learning created by poverty, family circumstance and background.
- Narrow the attainment gaps between disadvantaged pupils and their non-disadvantaged peers both within school and nationally.
- Ensure ALL pupils are able to read fluently and with good understanding to enable them to access the breadth of the curriculum.
- Access a wide range of opportunities to develop their knowledge and understanding of the world.
- Develop confidence in their ability to communicate effectively in a wide range of contexts.
- Enable pupils to look after their social and emotional well-being and to develop resilience.

Our Guiding Principles:

- The headteacher will be responsible for Pupil Premium provision, with specific delegated responsibilities taken by a senior leader, who is the Pupil Premium Champion, and members of the Senior Leadership Team
- A nominated governor will work with the Pupil Premium Champion, and other staff where appropriate, to ensure that the governing body is directly involved in monitoring the use of Pupil Premium funding, and making decisions about the intended provision of the funding, how it is implemented and its impact which will be supported by termly reporting to the Governing Body
- Our Pupil Premium Funding will target improving the quality of education our children receive by improving teaching, targeting academic support and applying wider strategies that will improve their ability to learn and remove any socio-economic factors that could be considered a barrier to their success
- Strategies are well considered based on current disadvantaged pupils' needs and are evidenced based and the impact is measurable to inform further work
- Learning opportunities meet the needs of all pupils, through a relevant, well-structured and engaging curriculum centred around quality first teaching by well-trained and relevant staff so that pupils learn more and remember more
- All pupils can achieve well from their starting points across the curriculum
- Non eligible pupils will also benefit from the funding as schools do not have to spend funding solely on disadvantaged pupils but will identify the greatest need and in using the funding to ensure a quality first teach, all pupils will benefit
- Pupil Premium funding will target to those pupils who are eligible, including proportional funding of strategies accessed by Pupil Premium and non-Pupil Premium children alike
- Pupil Premium will be used to enrich pupils' experiences where financial barriers exist to ensure equity of opportunity and gain the related benefits that we believe will impact positively on their learning and future success
- Funded interventions will include pastoral support to reduce barriers to learning and ensure positive pupil well-being
- Additional provision for SEND pupils will be funded through a combination of any SEND funding and their Pupil Premium allocation where applicable
- We will regularly monitor the effectiveness and impact of strategies implemented and review provision taking account of a range of evidence including pupil's work, assessment data, pupil voice, staff voice, parent voice and observations of learning

Provision:

In line with the EEF Guide, our school will adopt a tiered approach to Pupil Premium spending. At New Longton All Saints', our pupil premium strategy is developed with our pupils' needs as a starting point. By examining our pupils' successes, challenges and barriers to learning, through a range of school-based evidence, we are able to support their education, targeting provision under the following categories:

1. Teaching

Investing in high-quality teaching, for example:

- training and professional development for teachers
- recruitment and retention
- support for teachers early in their careers

2. Targeted academic support

Additional support for some pupils focussed on their specific needs, for example:

- one-to-one tuition
- small group tuition
- speech and language therapy

3. Wider approaches

Support for non-academic issues that impact success in school, such as attendance, behaviour and social and emotional challenges. For example:

- school wrap around care (Oakys)
- counselling to support emotional health and wellbeing (ELSA)
- help with the cost of educational trips or visits

Reporting:

The impact the pupil premium funding has had on pupils at our school is reported each year as part of our pupil premium strategy under Part B: Review of Outcomes in the Previous Academic Year. This is available on the school's website and evaluates the impact of our chosen strategies against the success criteria set so that strategies are measurable and information can be used to make decisions in subsequent years about the appropriateness of an approach to ensure that pupils are well supported.

In addition, Governors are reported to termly as part of the headteacher's report on the impact the strategy is having as well as the Pupil Premium Champion being invited to meet with Governors termly.

Review:

This policy will be reviewed annually.

Approved by Governors: Autumn 2021

This policy will be reviewed: Autumn 2022

Signed by Chair of Governors: _____

Date: _____