



Year: One

Term: Autumn 1

English

In English, we will begin by exploring a range of poems, songs and rhymes about mice, such as 'Hickory, Dickory, Dock.' The children will develop an understanding of the features and characteristics of mice, to help them unpick and innovate the story 'Harry the Happy Mouse' and to create a non-chronological report on mice. This term, the children will learn to orally rehearse and hold a sentence. We will be embedding a use of capital letters, finger spaces and full stops into our writing.

Science

This term, we will be identifying and naming a variety of common animals, including fish, amphibians, reptiles, birds and mammals. We will investigate how habitats differ for different animals and we will use the outside classroom to explore some of these habitats closely. Based on our findings, we will consider what the ideal animal and habitat should be for a good pet. The children will then design and create their own pet and habitat.

Our pets

This term, we will be identifying and naming different animals and the habitats they live in. We will explore how our habitat differs to those of fish, amphibians, reptiles, birds and mammals.

Mathematics

This term, we will be building on our mathematical understanding from Reception, by exploring the composition of numbers 20-100. We will be introducing new manipulatives, such as rekenreks and base ten, to help us understand the composition of these numbers. We will be using hundred squares and number lines to explore the number sequence and identify number facts, such as one more and one less.

Geography

In Geography, we are exploring 'What is it like here?' Initially, we will be exploring where we live on an aerial photograph and how our school is apart of a village, town, country and the Earth. The children will begin to explore the function of maps and their purpose, by creating messy maps and simple map drawings of our classroom and school grounds. We will learn how to follow simple routes around the school grounds using our maps, before investigating how we could improve our playground.

RE

In RE, the children will be exploring the Creation story in the Bible. They will learn what it means to create something and what God had created. We will explore why God's creations are important to us and others and we learn how to take care of these.

Key Vocabulary:

Fish

Amphibians

Reptiles

Birds

Mammals

World

Creation

God

Earth

City

Village

Map

Atlas

Globe

Sea

Land

Global Citizens

**Healthy Body,
Healthy Mind**

**Adventure &
Exploration**

Aspirations

