Term: Spring 2 Year: 2 Following on from our 'Birds' unit, we The children will identify what a monarch is and will read, 'The Owl who was Afraid of Key Vocabulary: explain why coronations take place. the Dark' by Jill Tomlinson. They will learn how William the Conqueror built We will then write our own chapter R.E. Castles while ruling England and identify features Cross, crucifix, Paschal candle, After our trip to Skipton Castle, we will of a castle that would be effective when resurrection, Last Supper, Eucharist, symbol, sacrifice, write a recount and a persuasive We will visit Skipton Castle on our school trip. celebration Science Leaves, trunk, branch, root, seed, bulb, flower, stem, wild, garden, deciduous, evergreen, observe, grow, compare, record, temperature, predict, measure, diagram, germinate, warmth, sunlight How do symbols help us to understand the Easter story? RE Easter History The children will know there are different objects and symbols used to help explain and understand the meaning Monarch, coronation, of Easter, retell the Easter story and talk about their own experiences of Easter celebrations. battlements, keep, moat, portcullis, conquer, invade Ready, Steady, Grow! **Mathematics** Science Number - division The children will observe and describe how seeds ART and bulbs grow into mature plants. Number addition -2, 2-digit numbers **Expressive** Painting Number - money They will find out and describe how plants need Explore how painters water, light and a suitable temperature to grow and Statistics sometimes use paint in stay healthy. an expressive and gestural way. Explore <u>Computing</u> Data & Information – pictograms Outdoor Adventurous Activities P.E. colour mixing and The children will recognise that we can count By completing a variety of outdoor learning activities, experimental markand compare objects using tally charts and that the children will improve their communication skills and making to create an objects can be represented as pictures. their ability to ability to work with and trust others. abstract still life. The children will then create pictograms and Global Citizens Healthy Body, Adventure & **Aspirations** explain that we can present information using a 到站 **Healthy Mind** Exploration computer. Ŵ