



Year: Three

Term: Spring 1

English

This term in English we will be reading the wonderful story, *Escape from Pompeii!* The children will explore some aspects of life in Roman Pompeii and the eruption in AD79 and make links between the facts they know and the events of the story. The children will describe settings and write a diary in role.

Religious Education

This term children learn about Jesus, the man who changes lives by reading and exploring the stories of Jesus in the New Testament and explore the effect he had on the lives of those he met and who received his miracles. We will also look at the lives of modern-day saints such as Mother Theresa who minister because Jesus has changed their lives.

Key Vocabulary:

- Prehistory
- period
- Palaeolithic
- Mesolithic
- Neolithic
- Skara Brae
- settlement
- archaeological evidence
- limitations
- Amesbury Archer
- Stonehenge
- artefacts
- bronze
- copper
- tin
- trade
- goods
- barter
- change
- continuity
- tribes
- king/chief
- sedimentary
- metamorphic
- igneous
- magma
- mantle
- core
- fossil

Science

In Science lessons children will learn about rocks and soils. They will investigate how rocks are formed and the different types of rocks. They will use rocks and their soils to create and undertake investigations.

Would you rather live in the Stone Age, the Bronze Age or the Iron Age?

Looking at the chronology of mankind, children are introduced to Britain's story. They use archaeological evidence to find out about life in the Stone Age, Bronze and Iron Age. Children will then decide in which era they would prefer to live, justify their choices with evidence and present their findings.

Art

Children will explore prehistoric cave art and use charcoal to create individual and collaborative pieces

Mathematics

In Maths lessons children will manipulate additive structures and additive relationships between numbers. They will develop mental strategies to solve problems.

Global Citizens



**Healthy Body,
Healthy Mind**



**Adventure &
Exploration**



Aspirations

