

English

This term Year 4 are reading the 'Gulliver's Travels' by different authors. The children will explore the text, developing their reading strategies. They will make predictions about what they think will happen using point, evidence and explanation. Finally, they will re write the story, innovating part of the plot.

Geography

In Geography this term the children will be looking at the distribution of the world's biomes and mapping food imports from around the world. They will be learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and calculating its food miles.

Year: 4

Term: Spring 1

Computing

The children will be learning about coding this half term. They will be using Scratch' to programme an avatar to write their name, draw shapes and create repeating patterns. They will be learning about algorithms and looking at how to create these to save time. It is also Internet Safety Day this term so the children will be discussing how to stay safe online.

RE

This term children will be exploring why Christians believe that Jesus is the Son of God. The unit will deepen the children's understanding of Jesus, who he was, his teaching and behaviour. They will also develop their knowledge and understanding of why the sabbath, shabbat, is so important to Jews.

Mathematics

Year 4 will be working on multiplication and division. Children will continue to focus on learning their times tables and will be moving onto the 7x tables. The children are encouraged to use TTRS everyday to improve their table recall.

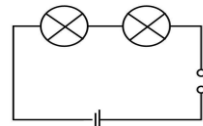


P.E

This half term the children will be taught by a specialist dance coach from South Ribble. They will learn and create a sequence to music. The final dance will be shared on google classroom. In their PE second lesson they will be focusing on their net and wall skills where they will develop their striking skills using a bat.

Science

For science this term the children will be learning about 'electricity'. The children will construct simple series circuits, trying different components, which include bulbs, buzzers, motors and switches. They will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.



Key Vocabulary:

carbon footprint

consume

distribution

food bank

food miles

import

cell

circuit

motor

conductor

insulator

sabbath

dividened

Global Citizens



Healthy Body,
Healthy Mind



Adventure &
Exploration



Aspirations

