



### English

This term Year 4 are reading the 'Last Bear' by Hannah Gold. This is a celebration of the love between a child and an animal, a battle cry for our world and an irresistible adventure with a heart as big as a bear's. The children will explore non-fiction texts about polar bears and climate change and finish with writing their own opening to the story.



### Geography

In Geography children are learning what are rivers and how are they formed. They will Identify water stores and processes in the water cycle. Describe the three courses of a river. Name the physical features of a river. Name some major rivers and their location. Describe different ways a river is used. List some of the problems around rivers. Describe human and physical features around a river and identify the location of a river on an OS map.



### Key dates

World Book Day 7<sup>th</sup> March  
New Longton 10K 3<sup>rd</sup> March  
Red Nose Day 15<sup>th</sup> March  
Egg Rolling 28<sup>th</sup> March

Year: 4

Term: Spring 2

### Key Vocabulary:

condensation

delta

estuary

floodplain

groundwater

climate change

predator

hibernate

carnivore

sound

pitch

vibration

fainter

betrayal

loyalty

### RE

This term children will be exploring the Easter story. A story of betrayal or trust? They will be looking at the importance of power and the effect of betrayal, trust and forgiveness. Whilst deepening their understanding of the concept of salvation and focusing on the significance of the incidents of betrayal and trust in the Easter story.

### Mathematics

Year 4 will be continuing work on multiplication and division.

They will then move on to reading and plotting co ordinates in all four quadrants. Children will continue to focus on learning their times tables and will be moving onto the 6x before moving on to the 9s.

The children are encouraged to use TTRS everyday to improve their table recall.

### D.T

This term children will be designing and making a wallet holder. The children will be looking at different techniques for attaching two pieces of material together and then using these skills to create a wallet, purse, bag or passport holder. The children will create their own design which reflects their individuality.

### Science

Our science this term will learning about 'sound'. The children will explore and identify the way sound is made through vibrations in a range of different musical instruments. Children will also be learning about why some interests make low or high sounds and they will be carrying out different experiments to tests the different sounds instruments make. This term, it is 30<sup>th</sup> Anniversary of Science Week and this year's theme is Time. The children will find out more about this during the week.



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